FACULTY SATISFACTION SURVEY 2020-21

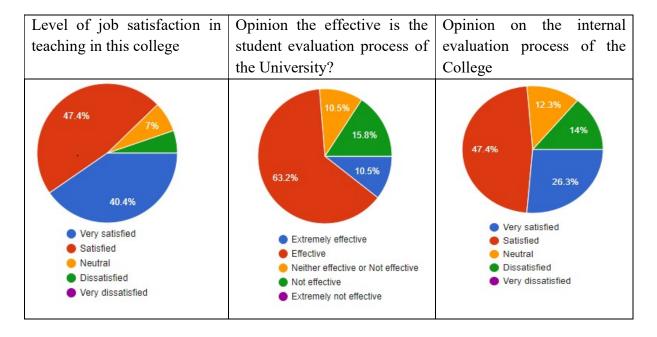
A faculty satisfaction survey was conducted among the faculty members of the college. The questions for the survey were prepared according to the 7-point criteria of the NAAC accreditation. 60 teachers including 10 Associate professors (17%), 6 guest lectures (10%) and 44 Assistant professors participated in the (73%) participate in the faculty satisfaction survey. The average age group of the faculty members were 42 years. The average service duration of the permanent faculty members is 11 years. Among the faculty members who participated in the survey 47% of participants (28 persons) are PhD holders.

1. Curricular Aspects

The participation in curriculum design and examination process of faculty members, were enquired in the survey. The participation of the teachers in the board of studies, Examination boards, and syllabus revision committees, academic council and the Syndicate of the University was enquired. The result is that 66% (46) of the teachers of the college were members of the board of studies, 45% were members of the examination boards, 40% were members of the syllabus and curriculum committees, 2 teachers were members of the academic council. The participation of the teachers in the different curriculum designing and evaluation committees of the University from the college was significant.

2. Teaching learning and evaluation

The faculty satisfaction in the teaching and evaluation process of the college and the University for 2020-21 given in table 1.



87.8% of faculty members	73.7% of teachers have the	73.7% of teachers have the
have level of job satisfaction	opinion that the student's	opinion that the student's
in this college	evaluation process of the	evaluation process of the
	university is effective.	college is effective. Out of
		these 26.3% have the
		opinion that it is very
		effective

Table1. Faculty satisfaction in teaching, learning and evaluation

In addition to this this 63.3% of the teachers has the opinion that they are getting enough time to complete the syllabus and teaching portions allotted to them. The teaching learning evaluation part the faculty satisfaction is satisfactory, but needed a possible improvement in the future academic years.

3. Research, Innovations and Extension

Out of 60 faculty members participated in the survey only 6 persons (10%) having research guideship. 2 teachers (3.3%) are research scholars who are perusing their research for a PhD degree, 15 (25% are having PhD degree who are not research guide, but they are continuing their research, 12 (20%) persons are not doing research and 3 (5%) are discontinued from their research. The publications from the faculty members from the college is 10.

From the survey the research attitude of the teachers of the institution is to be improved more. Involvement of all teachers in the recent and cutting-edge topics of their subject is the aim of the institution.

In addition to this, the teachers involving in *consultancy and extension activities* based on research is 15%.

4. Infrastructure and learning resources

79.2 % of the teachers are satisfied (45.9 % very much and 34.3% good) in obtaining the materials for their teaching. Only a small percentage 5.3% are have difficulty in this matter and will be rectified by the institution. The infra structure facilities for the college is found to be satisfactory according to this survey. Only 2.2% of the teachers are slightly satisfied with the infra structure facilities of the college for teaching.

The improvement of infrastructure facilities involving, the renovation of the library, labs, new class rooms, ICT oriented class rooms, Wi-Fi facility to the staff and the students and amenities are under consideration of the government.

5. Students support and progression

The college supporting the students, especially the slow learners, differently abled, financially and socially challenged students. Total 75.2% of teachers are satisfied with the support provided to the students.24.1 % are not much satisfied. The improvement of the student support and progression are to be strengthen in the forthcoming years.

6. Governance, leadership and management of the institution

The satisfactory level of teachers in the governance and leadership of the institution are analyzed for the 2220-21 year and the findings are

Regarding the faculty satisfaction in the rating of the opportunity given by the institution for the professional and personal development of teachers is satisfactory. The college is promoting every faculty member for their professional, personal and academic development.

The efficacy of the leadership of the college, the satisfactory level of 23.3% is extremely effective and 45.1% is effective. 26.3% anticipating improvement of the efficiency of the college leadership and 4% of the teachers needed a through improvement of leadership.

Regarding the rate the administration of the college, 89.5% teachers participated in this survey has the opinion that the college administration is either excellent or Good. 11% of the teachers anticipated improvement in the administration of the system.

7. Rate of administration of the college

38.8% of the teachers are rated the administration as excellent and 53.9% rated it as good. Only 10.3% saying that it is fair. Nobody from the group has an opinion that the administration is poor.

8. Institutional values and best practices

The institutional best practices and innovations are satisfactory for 75.7% of the respondents. The satisfactory level and involvement of the teachers in various aspects of the curricular, co-curricular and administrative aspects, appreciation from the authorities and the effective involvement of the talent of the teachers were included in the questionnaire and the survey results are given below in

Do you feel that as a Your level of satisfaction with How effectively are your member of faculty or an the talents being utilised by the recognition and expert in your field, your appreciation given bv the Institution according to your and opinions are authorities belief? input and your valued by the management? colleagues? 26.3% 45.6% 29.8% 42.1% 28.1% 22.8% 33.3% · Extremely valued Extremely effectively Very satisfied Very valued Effectively Satisfied Moderately valued Moderately effectively Neutral · Slightly valued Slightly Dissatisfied · Not valued at all Not at all Very dissatisfied From the respondents only Among the respondents only 64% of the respondents are satisfied with the utilisation 10.6% have opinion that 2% have opinion that they are their opinions have slightly not getting appreciation and of their talents by values and only 5.35 has the 17.5% has institution. The college IQAC no opinions regarding this. The rest of the opinion that they are not will rectify this valued at all. Even though faculty members 79% are either dissatisfaction by involving this dissatisfaction is not very much satisfied or satisfied the remaining members also, large in percentage the in this regard. by utilizing their talents in the college will development of the college the necessary steps to rectify this problem in future

Table 2. satisfactory level of the teachers in the administration and development of the institution

The survey enquired about the level of satisfaction of faculty members in their contribution to develop the college as an ideal place for working and the overall satisfaction the results and given in **table 3**.

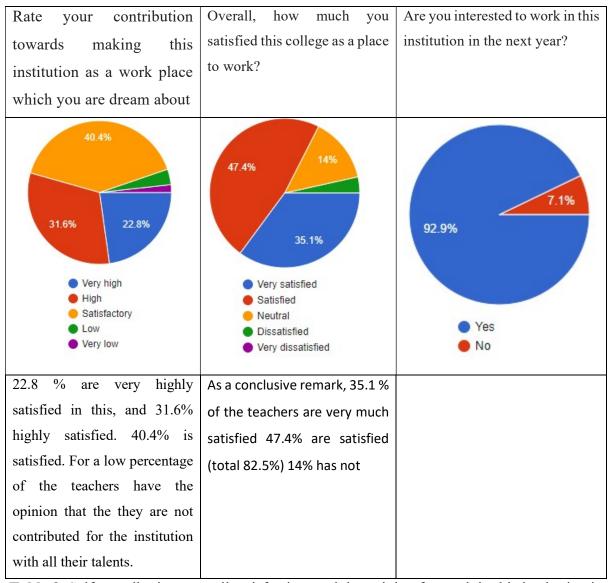


Table 3. Self-contribution, overall satisfaction, and the opinion for work in this institution in one more academic year.

Conclusion

The faculty satisfaction survey for the academic year 2020-21 has been conducted according to the 7-point scale criteria of the NAAC. The responses for the members of the faculty were evaluated and it is found that the satisfactory levels of the faculty members in different aspects are high. It is also exposed the lacunae in different aspects and areas needed improvement. It also required the input from all faculty members with satisfaction to get a united and effective output which leads the institution into an excellence.